

# Richard C. Priest Elementary School

Clark County School District

4150 Fuselier Dr.  
North Las Vegas, NV 89032  
Ph: 702-799-6200, Fax: 702-799-4787

Joan Jurgensen, Principal  
Grade Levels: PK-5  
Website: [schools.ccsd.net/priest](http://schools.ccsd.net/priest)



## 2013-2014 School Accountability Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

We, the community of Richard C. Priest Elementary School, ensure a safe, respectful learning environment that nurtures and inspires innovation, accountability, and individual student achievement, creating life-long learners.

---

### Principal's Highlights

Priest Elementary School continues to provide standards-based instruction in reading, writing, and mathematics. We are proud to highlight the following accomplishments:

- Richard C. Priest ES had class-size reduction in kindergarten, first, second, and third grades.
- We offered before and after-school tutoring to help students improve in reading, math, and English vocabulary through PASS and ELL grant funds.
- Title I funding provided additional staff members, technology, and parent involvement events.
- Teachers used targeted interventions through RTI to provide extra instruction to students not meeting grade-level standards in reading or math.
- The Be Kind and Positive Pandas programs recognized students who showed kindness, made positive behavior choices, and followed school rules.
- Literacy night, math night, and science night events were held that focused on literacy and math strategies for helping children at home.
- Student of the month, attendance, and trimester honor roll awards recognized student academic and social growth.
- Our school participated in National Walk to School Day and Nevada Moves Day.
- Choir and instrument ensemble performances, fall and spring carnivals, and field day invited the Priest ES community and were fun events for families.

---

### Goals and Objectives

#### Goal 1

Increase the percent of students proficient in reading.

#### Objective(s):

Increase the percent of all students proficient in reading from 49% to 55% by 2014 as measured by the NSPF.

#### Goal 2

Increase the percent of students proficient in math.

#### Objective(s):

Increase the percent of students proficient in math from 49% to 55% by 2014 as measured by the NSPF.

### School Communication Efforts

Parent communication is an important part of the educational program at Richard C. Priest Elementary School. School-family newsletters are distributed at least six times each year to provide information about upcoming activities and school happenings. On Common Ground, a CCSD article, is distributed to all parents each trimester. ParentLink is utilized to notify parents of upcoming events and important information. The marquee is updated frequently to display schoolwide activities and events. All teachers in first through fifth grades send home progress reports every other week to inform parents of their student's academic achievement. Parents are encouraged to attend school events before, during, and after school including literacy night, math night, science night, Nevada Reading Week picnic, and library night at Alexander Library. Children become excited about studying American History through the 5th grade Waxless Wax Museum.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	451,730	4,782	1.06%	25,264	5.59%	183,212	40.56%	44,795	9.92%	162,544	35.98%	5,994	1.33%	25,139	5.57%	232,790	51.53%	218,940	48.47%
<b>Clark</b>	314,636	1,470	0.47%	20,646	6.56%	139,705	44.40%	39,047	12.41%	90,040	28.62%	4,746	1.51%	18,982	6.03%	162,225	51.56%	152,411	48.44%
<b>Priest ES</b>	787	-	-	38	4.83%	374	47.52%	219	27.83%	99	12.58%	-	-	50	6.35%	398	50.57%	389	49.43%

Data as of: Count Day

\*\* indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

## Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
<b>State</b>	451,730	51,946	11.50%	67,836	15.02%	239,170	52.95%	77	0.02%
<b>Clark</b>	314,636	35,073	11.15%	51,931	16.51%	178,690	56.79%	0	0.00%
<b>Priest ES</b>	787	111	14.10%	168	21.35%	537	68.23%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
<b>State</b>	94.90%	93.30%	97.00%	94.80%	93.60%	94.90%	94.80%	94.80%	93.40%	95.40%	94.40%
<b>Clark</b>	94.80%	93.40%	97.00%	94.80%	93.50%	95.00%	94.90%	94.90%	93.30%	95.40%	94.50%
<b>Priest ES</b>	94.80%	-	97.20%	95.30%	94.00%	93.60%	-	95.20%	93.70%	95.60%	94.50%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL = Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL = Students qualifying for Free/Reduced Price Lunch

\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
<b>State</b>	26.70%	156	1,900	
<b>Clark</b>	28.90%	-	902	
<b>Priest ES</b>	35.20%	0	0	

## 2013-2014 School Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
<b>State</b>	5,588	274	440	86	1,248	271
<b>Clark</b>	3,781	178	264	25	537	73
<b>Priest ES</b>	4	1	1	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
<b>State</b>	3,754	3,189	725	544	532	208
<b>Clark</b>	2,286	2,284	391	476	476	180
<b>Priest ES</b>	5	5	0	1	1	0

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

### Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	655	1.90%	1,027	2.80%	480	1.40%	296	0.90%	133	0.40%	71	0.20%	355	1.00%	510	1.50%	566	1.60%
<b>Clark</b>	442	1.80%	824	3.20%	402	1.60%	250	1.00%	98	0.40%	46	0.20%	325	1.40%	453	1.90%	447	1.90%
<b>Priest ES</b>	-	-	-	-	0	0.00%	-	-	0	0.00%	-	-	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

### Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
<b>State</b>	21:1	20:1	19:1	19:1	20:1	24:1	24:1	24:1	19:1	19:1
<b>Clark</b>	20:1	19:1	18:1	19:1	19:1	24:1	24:1	N/A	N/A	N/A
<b>Priest ES</b>	21:1	23:1	17:1	20:1	19:1	25:1	24:1	N/A	N/A	N/A

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

\*\* indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs), Nevada Alternate Assessment (NAA) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
<b>State</b>	19%	19%	37%	25%	49%	18%	23%	10%	19%	25%	44%	13%	18%	22%	41%	20%
<b>Clark</b>	20%	19%	36%	25%	52%	19%	20%	9%	20%	25%	42%	13%	19%	22%	40%	19%
<b>Priest ES</b>	33%	20%	38%	8%	50%	50%	0%	0%	27%	27%	37%	9%	36%	29%	30%	4%

Data as of: December 1st

\*\* indicates that the data was not available.

'.' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

## Per-Pupil Expenditures 2012-2013

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8006 District Total Cost Per Pupil = \$8274

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>State</b>	\$4,799.00	58.00%	\$968.00	11.70%	\$1,874.00	22.60%	\$633.00	7.60%	\$8,274.00	100.00%
<b>Clark</b>	\$4,718.00	58.90%	\$894.00	11.20%	\$1,802.00	22.50%	\$591.00	7.40%	\$8,006.00	100.00%
<b>Priest ES</b>	\$5,131.00	66.60%	\$693.00	9.00%	\$1,345.00	17.40%	\$541.00	7.00%	\$7,710.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

\*\* indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2014.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
<b>State</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
<b>Clark</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
<b>Priest ES</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Teacher Data as of: May 1st (2008-Current)

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

\*\* indicates that the data was not available.

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

### Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.80%	N/A	N/A	N/A
Clark	95.90%	N/A	N/A	N/A
Priest ES	93.40%	N/A	N/A	N/A

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

### Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Priest ES	2014	85.00%
Priest ES	2013	85.00%
Priest ES	2012	75.00%

Data as of: Fall

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008- Current)

### School NSPF Results: 1 Star Rating

#### Priest ES

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 1-Star School is a school that has room for substantial improvement in whole school proficiency and growth. The required engagement of district leadership will support the school in improvement planning and implementation of specified and effective practices.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	8	40
Status Measure of Achievement	12	30
Reduction in Achievement Gaps	3	20
Other Indicators	4	10
<b>Total Index Score</b>	[Points Earned(27)/Points Eligible(100)] X 100 = 27.00	

Note: District totals do not include state or district sponsored charter school data.

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*